Wondering how to more effectively help your students improve their writing? Looking for practical ways to include writing in your courses? The Writing Across the Curriculum program (WAC) is offering full-time and part-time faculty the opportunity to discuss ideas and share techniques that can improve student writing, enhance comprehension of course content, and save you time.

These unique brown bag lunches are not sequential, and you can take as many as you like. Two CUNY Writing Fellows (advanced doctoral candidates who are also experienced teachers with expertise in writing pedagogy) will facilitate each session, with the emphasis on concrete examples adaptable to your own discipline. Participants will share their own experiences and workshop selected assignments and student papers. All workshops will take place in 2420 Boylan Hall.

TO APPLY, please e-mail wac@brooklyn.cuny.edu and tell us which brown bag lunch(es) you’d like to attend. Full- and part-time faculty from all disciplines are welcome. Upon request, participants will receive a signed letter of attendance for their participation.

Tuesday, FEBRUARY 5th, 12:15 pm – 2:15 pm
DESIGNING EFFECTIVE RESEARCH ASSIGNMENTS

This workshop will help faculty construct assignments and syllabi that advance their courses’ research learning objectives. In this informal workshop, we will share ideas for demystifying the research process and breaking it down into manageable stages.

Tuesday, MARCH 5th, 12:15 pm – 2:15 pm
WRITING IN THE DIGITAL AGE: TECHNOLOGY AS A TOOL FOR IMPROVING WRITING

This workshop is designed to help instructors promote writing through web-based or technologically mediated assignments. In this informal workshop, we will review ideas for designing online writing tasks that are both innovative and easy to use and that can be folded into larger assignments. We will discuss ways to bring these online writing activities into the classroom without sacrificing coverage of course material.

Thursday, APRIL 11th, 12:15 pm – 2:15 pm
GRADING WITHOUT TEARS: USING RUBRICS AND OTHER TIME-SAVING TECHNIQUES

Looking for new ways to manage and simplify grading of student papers and essay exams? Want to maximize the benefits to your students? In this workshop, we will review grading techniques for writing assignments and introduce models for grading rubrics.

Thursday, MAY 2nd, 12:15 pm – 2:15 pm
WRITING IN STAGES: UTILIZING LOW-STAKES AND INFORMAL WRITING

To write is to think; to write is to learn. Good writing does not always have to be an enormous undertaking! This workshop will focus on a variety of different writing assignments and prompts that will encourage students’ creativity and engagement with course content, enabling them to produce better papers.