**Master of Science degree in Education**

**SCHOOL COUNSELING at Brooklyn College**

**THE MASTER OF SCIENCE IN EDUCATION PROGRAM IN SCHOOL COUNSELING** at Brooklyn College is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The program includes two levels of study: the Master of Science in Education provides graduates with New York State initial certification as school counselors; the advanced certificate in school counseling qualifies candidates with New York State professional certification. A 12-credit specialization in bilingual school counseling is also offered.

School counselors help students with their academic, career development, and social/emotional needs. Most notably, school counselors conduct individual and group counseling for students. They may also provide crisis counseling when tragedy strikes an individual or the school community, and design and implement counseling plans for their schools to address crisis situations. School counselors might accomplish this using a guidance curriculum, which brings counseling topics into the classroom to provide students with a knowledge and skills base to deal with various issues. School counselors are increasingly liaisons between the schools and the communities they serve. Aside from forming relationships with parents, school counselors help to form partnerships with community-based organizations providing students with access to services—including mental health counseling, tutoring services, and medical care—that might otherwise be difficult to obtain.

**ADMISSION REQUIREMENTS**

- Applicants must have earned a bachelor’s degree with an overall undergraduate GPA of at least 3.0. Applicants to the Advanced Certificate in School Counseling must have earned a master’s degree in school counseling.
- Official transcripts from all colleges and universities attended
- Students who earned their baccalaureate degree from outside of the United States must submit a course-by-course evaluation of their transcripts by a NACES recognized agency.
- International students may require TOEFL (61) or IELTS (6)
- Two letters of recommendation, at least one of which should be from a professor
- Personal statement of 750 words explaining your reasons for wishing to enter the profession of school counseling. The essay should be self-reflective, make appropriate reference to experience working with children, and demonstrate familiarity and compatibility with particular features of the Brooklyn College School Counseling program

**APPLICATION DEADLINES**

- **Fall:** March 1 (The program does not accept applicants in the Spring.)

**DEGREE REQUIREMENTS**

- **M.S.Ed. in School Counseling**
  - 48 credits or 57 credits with a specialization in bilingual school counseling (full-time: 2 years; part-time: 3 years)
  - Fieldwork: Practicum: 1 semester, 100 hours and Internship: 2 semesters, 300 hours each (600 hours total)
  - All internships for students pursuing the bilingual specialization must be conducted in a bilingual setting under the supervision of a bilingual school counselor who possesses the bilingual extensions AND a passing score on the Bilingual Education Assessment (BEA), if language is available.
- **Advanced Certificate in School Counseling**
  - 12 credits (part-time: 2 semesters)

**CONTACT INFORMATION**

Jennifer Millan, clinical coordinator for field experiences
jmillan@brooklyn.cuny.edu
1107 James Hall 718.951.5876

For more information on the Master of Education in School Counseling, please visit: brooklyn.cuny.edu/web/academics/schools/education/graduate/psychology.php

For more information on the work of school counselors, visit the American School Counselor Association at ASCA.org.