

Spring Student Calendar

ETS Hosted Events

SAT Dates

April 29th
College Tour:
CUNY City Tech

May 2nd

May 5th
College Tour:
CUNY
Queens College

June 6th

Regents Prep Week Coming in
June!



Free Tutorials

Tuesday, Wednesday and Thursday
from 4pm—6pm

Students are encouraged to attend the Brooklyn College Educational Talent Search after school tutorials program. Class is held every Tuesday, Wednesday and Thursday from 4pm to 6pm. Students can expect to receive one-on-one tutoring support from Brooklyn College students who have strong academic standing in Mathematics, Science, History, and English. Students can also ask to take a mock SAT and review in SAT Writing, Critical Reading and Math sections.

Contact ETS
718.951.5593



Prison Ship Martyrs Monument

BCETS students and staff posing for pictures during a quick break from the park beautification project. After an afternoon of raking and shoveling, Talent Search and Brooklyn College students alike, gathered a total of 155 bags of trash and debris.

Summer Enrichment Program

WHO? Any and all BCETS students

WHEN? July 6th—31st
Mondays—Thursdays
10am-3pm

WHERE? Brooklyn College ETS

Ask your ETS
Pre College Counselor



TRiO

TALENT SEARCH

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Spring is Here!

Arthur Ybarra

Greetings All!

As I am sure you've noticed, the sun has finally come out, and with it a host of events for the remainder of the Spring semester. As a reminder, students should register for the upcoming SAT on June 6th. Students are encouraged to attend SAT tutoring after school at Brooklyn College from 4pm-6pm every Tuesday, Wednesday and Thursday. Students can also expect to receive one on one tutoring in Regents subjects including Math, Science, English and History.

During our Spring Break, Educational Talent Search students and staff embarked on our college overnight trip to SUNY Broome, SUNY Schenectady and Syracuse University. Students took campus tours, spoke with admissions counselors and enjoyed a genuine college experience complete with randomly assigned roommates!

On April 10th, Talent Search students participated in the Brooklyn College Community Service Project at Fort Greene Park in Brooklyn. The project was a smashing success.

Talent Search students may still attend one of the two remaining college visits on our Spring semester schedule. Colleges to visit include CUNY City Tech on April 29th and CUNY Queens College on May 5th. Transportation and lunch will be provided for students. Seats are limited, so contact your Talent Search counselor fast to register!



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ETS Talent

Shakima Washington

Staring at this blank page

Don't know what to write

Because when everything is wrong

You don't know what's right

I mean left

The only one left of my kind

Because kids my age are either dead

Or hard to find

Or left behind

In terms of education

More funerals than education

So what's my motivation?

Be a mom or a wife?

Just because I don't wear skirts

I'm either gay or a dike

Crazy how you could look down

To whom you once looked up to

I'd rather be a star of the SHOW

Not a

Subtract the S and the W

I mean

Where do I begin?

In a sea full of my thoughts

Either I sink or swim

Because tomorrow is the future

And yesterday was the past

And my goal is the finish line

I refuse to be last

Double Chat

Carlly Simeon



This group's aim is to: build confidence, develop social etiquette such as poise and posture in order to enhance healthy self-esteem and improve physical and mental health. Double Chat is an enrichment group which helps build character, develop communication and leadership skills, empower, uplift and educate our young ladies, while having a fun time!

Learning Styles

Brian Gill

Learning something new can be difficult. While there can be several reasons for this struggle, ranging from the level of difficulty of the material to the incapability of grasping the information, there may be another factor causing this trouble; another issue that could be causing this dilemma is the approach to the material the material.

The way in which a person can effectively absorb new information is known as a learning style. Like with any style, there are different types. Auditory, visual and kinesthetic are the three main types of learning styles that an individual can engage in when attempting to learn something new. It is advantageous to everyone that he or she discovers what type of learning styles works best for him or her when absorbing new information to increase the likelihood of retaining the information. While most people learn best using a combination of all three, everyone is different.

Auditory learners would rather listen to things being explained than read about them. Recounting the material out loud while music is playing softly in the background is one common auditory study method. Visual learners absorb new information best by viewing graphics, observing a demonstration or by reading. It is easy for a visual learner to look at charts, graphs, etc., but he or she may have difficulty focusing when listening to an explanation. Kinesthetic Learners process data best through a "hands-on" experience. Doing an actual activity is normally the easiest way for them to learn. For these types of learners, sitting still and studying may prove difficult but writing the information down makes it easier to understand.

CUNY Community

Michelle Gordon

On February 17th, 2015, the Brooklyn College Educational Talent Search Program, TRIO, held our annual ETS Panel Presentation event at the Brooklyn College Student Center. The purpose of the event was to bring awareness to our students about special opportunity programs that are offered at community colleges. Sophea So, the Enrollment Specialist at the Office of College Admissions and Access at CUNY Guttman Community College, and Shaun Rasmussen, the ASAP Coordinator for CUNY Outreach, were presenters. Ms. So and Mr. Rasmussen each went into the histories of their respective programs, as well as the positive results of the students that participated.

Ms. So and Mr. Rasmussen spoke about the similarities between CUNY ASAP and CUNY Guttman, in terms of advising and providing students services that will put them on track to graduating on time. Ms. So briefly discussed the beginning history of Guttman College and went into detail about how classes are set up for the students. Guttman was founded in 1912, and offers a two year associate's degree program in majors such as Business administration, Liberal Arts and Sciences and Urban Studies. Students are required to enroll full time the first year, and have the option of taking classes from 8:00AM to 1:00PM or from 1:00PM to 5:00PM.

Ms. So highlighted a major factor in the enrollment process for students at Guttman, which is close advisement. When students first register for classes up until graduation, they are required to see an advisor, who helps them academically as well as personally. Even though Talent Search deals with high school students, we also provide advisement or counseling to our students, whether it is academic, financial or career wise. Ms. So remarked that the majority of students that graduate see their experience at Guttman as a positive in helping them to transition to a 4-year school setting.

Mr. Rasmussen went into detail about the CUNY ASAP program, which stands for Accelerated Study in Associate Programs. ASAP, founded in 2007, is a 3 year program that encourages and supports community college students to attend school full time and graduate. ASAP provides students with services such as enhanced advising, career services, tuition waivers that cover any gaps between financial aid and tuition fees and free use of textbooks. ASAP is part of six of CUNY's community colleges. The success of the ASAP program has boosted graduation ratings, with a new study by mdrc.org showing that ASAP doubled the percentage of students earning an associate's degree in three years. States such as Ohio are looking into adopting the CUNY ASAP model for their community colleges. President Obama even cited the ASAP program, in his proposal to make community colleges tuition free.

Community colleges were perceived as being the "last option" for students, if they weren't accepted into any schools. Now, programs such as ASAP and schools like Guttman Community College are changing that ideal. Besides the growing numbers of students graduating with help from ASAP, CUNY Guttman is also seeing an increase in the number of students enrolling. Their first graduating class was 289 students; for 2015, Guttman projects 950. Ms. So and Mr. Rasmussen agree that while they are happy about the growing number of students enrolling in their respective programs, their biggest concern is having enough support that will meet the demands. It is important that every student involved gets the services they need.

With the opportunities that schools like CUNY Guttman and programs like ASAP are providing, students are moving away from the notion that they need to be in a prodigious school right away. The goal is for students to view community colleges as a positive step in advancing towards their academic and career goals.

