

### **Mission Statement**

The Brooklyn College Department of Anthropology and Archaeology, which includes faculty in the fields of cultural, linguistic and biological anthropology and archaeology, explores the origins, diversity, continuity and unity of humans, both past and present. Through our engagement with other cultures as well as our own, our department supports the college's larger mission to provide a superior education in Liberal Arts and Sciences and promote cultural and scientific literacy. We help students develop the skills and knowledge to live in a globally interdependent world, enhancing their sense of personal and social responsibility and critical thinking through classroom, laboratory and field experiences.

## **Departmental Learning Goals**

In keeping with this mission, the learning goals of the Department of Anthropology and Archaeology are:

1. To be aware of the distinct and complementary contributions of cultural, linguistic and biological anthropology and archaeology to the holistic study of human beings.
2. To develop critical and analytical thinking through hands-on research using the methodologies of cultural, linguistic and biological anthropology and archaeology.
3. To understand and appreciate the origins, diversity, continuity and unity of humans, both past and present.

## **Departmental Learning Objectives**

As graduates of the Department of Anthropology and Archaeology, students will be able to:

- Define and discuss the distinct and complementary contributions of each of the four sub-fields of anthropology: cultural, linguistic and biological anthropology and archaeology. (Goal #1)
- Explain and apply anthropological methods of data collection and analysis using effective verbal presentation and writing skills. (Goal #1)
- Demonstrate conceptual knowledge of cultural diversity and globalization. (Goal #2)
- Devise discipline-appropriate research questions and address them through original empirical studies. (Goal #2)
- Analyze, explain, produce and respond to arguments, especially in regard to origins and cross-cultural comparisons of human behavior. (Goal #2)
- Apply the concepts and methods learned to real-world situations. (Goal #2)
- Explain the interaction of environmental, biological and historical factors in shaping cultural identity. (Goal #3)
- Explain the interaction of local, national and global influences on culture. (Goal #3)
- Demonstrate an understanding of the scientific foundation of human origins and diversity. (Goal #3)
- Explain the ways in which cultures shape experience of the world and ways of communicating. (Goal #3)

	Goal #1		Goal #2			Goal #3				
Courses	Define and discuss the distinct and complementary contributions of each of the four sub-fields of anthropology: cultural, linguistic and biological anthropology and archaeology.	Explain and apply anthropological methods of data collection and analysis using effective verbal presentation and writing skills.	Demonstrate conceptual knowledge of cultural diversity and globalization.	Devise disciplinarily appropriate research questions and address them through original empirical studies.	Analyze, explain, produce and respond to arguments, especially in regard to origins and cross-cultural comparisons of human behavior.	Apply the concepts and methods learned to real-world situations.	Explain the interaction of environmental, biological and historical factors in shaping cultural identity.	Explain the interaction of local, national and global influences on culture.	Demonstrate an understanding of the scientific foundation of human origins and diversity.	Explain the ways in which cultures shape experience of the world and ways of communicating.
	1 - On Being Human	X	X	X	X	X	X	X	X	X
	2.2 - Intro to Archaeology	X	X		X	X	X	X	X	
	2.21 - Archaeology Lab		X		X	X				
	2.3 - Intro to Linguistic Anthropology	X	X	X	X	X		X	X	X
	2.4 - Intro to Physical Anthropology	X	X		X	X			X	X
	5 - Anthropology of Race	X	X		X	X	X		X	X
	5.5 - Forensic Anthropology		X		X	X	X		X	
	6 - Anthropology Perspectives on Sexual Behavior	X	X	X		X	X	X	X	X
	7 - Discoveries in Archaeology		X		X	X		X	X	
	7.5 - Archaeology in Biblical Lands		X		X	X	X		X	
	11 - Special Topics in Peoples and Cultures of Selected Areas	X		X	X	X	X	X		X
	13 - People, Nature and Culture		X	X	X	X	X	X	X	
	13.5 - Case Studies in Anthropology	X	X	X	X	X	X	X	X	X
	14 - Anthropology of Health and Disease		X	X	X	X	X	X	X	X
	14.6 - Anthro of Food		X	X		X	X	X	X	X
	15.5 - Intro to Ethnography			X		X	X		X	X
	16 - Primate Behavior		X		X	X	X			X
	19 - Language and Culture		X	X	X	X	X		X	X
	19.5 - Language, Sex and Gender		X	X	X	X	X		X	X
	21 - Approaches to Archaeological Theory		X		X	X		X	X	
	22 - World Prehistory		X	X	X	X	X	X	X	

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	23 - Urban Archaeology	X	X	X	X	X	X	X		X
	23.5 - Soils, Sediments and Cultural Landscape History		X		X	X	X			
	24.1 - Human Osteology		X		X	X	X		X	
	24.2 - Zooarchaeology		X	X	X	X	X			
	26.1 - Human Paleontology		X		X	X	X		X	
	26.2 - Human Variation		X	X	X	X		X		
	30.5 - Ethnographic Theory and Methods		X	X	X	X	X			X
	31 - Women: Anthropological Perspectives		X	X		X	X	X		X
	34.5 - Health and Globalization		X	X	X	X	X	X	X	
	37 - Urban and Transnational Anthropology		X	X		X	X			X
	37.5 - American Urban Experience		X	X		X	X			X
	41 - Visual Anthropology		X	X	X	X	X			X
	42 - Anthro of Religion		X	X		X	X			X
	43 - Occult and Secret Societies		X	X		X				X
	44 - Folklore		X	X		X				X
	50 - The Pacific		X	X		X				X
	51 - Peoples and Cultures of Japan		X	X		X				X
	52 - North American Indians		X	X		X				X
53 - Africa South of the Sahara		X	X		X				X	
61 - Middle East and North Africa		X	X		X				X	
63 - Europe		X	X		X				X	

Department of Anthropology and Archaeology - Brooklyn College - Department Objectives and Courses

	Goal #1		Goal #2				Goal #3			
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70.1 - Summer Archaeological Field School		X		X	X	X	X	X		
70.15 - Intersession Archaeological Field School		X		X	X	X	X	X		
70.2 - Archaeological Field School: Site Supervision		X		X	X	X	X	X		
76 - Seminar in Museum Techniques		X		X	X	X		X		