## MAPPING LEARNING OPPORTUNITIES ACROSS THE CORE CURRICULUM

Initial Position: February 2014;

This Map shows how each of the courses in the core curriculum contributes to students' mastery of skills the School of Business has adopted as learning goals. Each cell contains the artifacts that are evaluated for a course grade. Artifacts could include specific multiple choice questions, reports, written work, etc. that have been included for course grading. Legend: I = Introduced, R = Reinforced, Emphasized

		Written	G-:4:1		IC	Quantita-
		Communi cation	Critical Thinking	Ethics	Information Literacy	tive Reasoning
	Moral Issues in					
PHIL 3314	Business	R *	R*	R *	R*	
ECON 2100	Macroeconomics	R*				
ECON 2200	Microeconomics					
						R
	Intro Business and					Multiple
BUSN 3400	Economic Statistics					choice
ACCT 2001	Introductory ACCT	R*		R*		
			R	R		
			Multiple	Multiple		
ACCT 3201	Business Law 1		choice	choice		
			R	R		
			Multiple	Multiple		
		R	choice,	choice,		
		Written	Written	Written	R	
BUSN 3100	Marketing	work	work	work	Written work	
			D	D		
			R Multiple	R Multiple		
		R	choice,	Multiple choice,		
		Written	Written	Written	R	
BUSN 3200	Management	work	work	written	Written work	
DUSIN 3200	Wanagement	WOIK			WITHER WORK	<u></u>
			R	R	D	
		D	Multiple	Multiple	R	D
	G F: 1	R	choice,	choice,	Multiple	R
DIJON 2210	Corp Financial	Written	Written	Written	choice,	Multiple
BUSN 3310	Management	work	work	work	Written work	choice
	Operations					R Multiple
BUSN 3430	Operations  Management					choice
BUSN 4501W,	Management			<del> </del>		choice
BUSN 4100W,						
4010W, 4200W,		Е	E	E		
4202W, 4300W,	Capstone in each	Written	Written	Written	E	
ECON 4400W	discipline	work	work	work	Written work	
LCO11 7700 W	discipinic	WOIK	17 UL IX	11 01 17	WOIK	

\*PHIL 3314 Reinforces prior learning that occurred in Pathways courses