

## **Assurance of Learning Report**

### **Spring 2014**

The following activities were completed in spring 2014

- All-school Assurance of Learning Meetings (minimum of two each semester) were implemented to build bridges across departments and enhance faculty identity with the School of Business. In this forum, faculties learn from other faculty presentations about the status of the program and, faculty make decisions on Assurance of Learning policy and procedures across the School.
- Course Coordinators were appointed and their roles were clearly defined
- A study of skill needs of undergraduate students was conducted among alumni and employer.
- Meetings with 4 major accounting firms in the NYC were undertaken through coordination with the Magner Center to identify skills needed
- Learning goals for the undergraduate degrees were adopted
- Sub-Committees to the AoL Steering Committee were formed with each responsible for becoming “experts” on a specific student learning goal. Each sub-committee worked to rigorously define its respective learning goal, to identify student outcomes and rubrics relevant to the goal, and to act as champions of that learning goal to the Department Curriculum committees.
- The core business curriculum was adopted by the Finance and Business Management Department and approved by Faculty Council with an effective date of September 1, 2014.
- The core business curriculum was adopted by the Accounting Department.
- The writing rubric was modified and a second round of assessments were completed
- A writing tutor was relocated from the Learning Center to the Business Advising Office. She was introduced to all students in the writing intensive capstone courses. Faculty began student referral to the Writing tutor.