

**POLICY COUNCIL  
Minutes of the March 19, 2015 Meeting**

**Present:** Provost William Tramontano, Senior Vice President Joseph Giovannelli, Vice President Milga Morales, Associate Provost Matthew Moore, Associate Provost Terrence Cheng, Assistant Vice President Alan Gilbert, Dean Maria Conelli, Dean April Bedford, Dean Ronald Jackson, Dean Kleanthis Psarris, Professor Caroline Arnold, Professor Douglas Cohen, Professor Prudence Cumberbatch, Professor Namulundah Florence, Professor William Gargan, Professor Louise Hainline, Professor Kip Marsh, Professor Judith Wild, Jennifer Mikhli, Jacob Levin, Adam Zauderer

**Absent:** Karen L. Gould, Dean Willie Hopkins, Dean Richard Greenwald, Professor Yedidiah Langsam, Professor Graciela Elizalde-Utnick, Professor Amy Hughes, Professor Alex Vitale, Michael Lutz, Joseph Awadje, Nisan Zaghi, Joseph Grunfeld, Keston Boyce, Omari Williams, Timothy Donnelly, Steven Krischer, Mariam Jakhashvili.

**Non-voting:** Nicole Haas

1. The Minutes of the February, 11 2015 meeting were approved, with one corrected spelling.
2. Nicole Haas, provided information regarding the upcoming elections for faculty members currently serving on the Policy Council for the 2015-2017 term.
3. Nicole Haas noted that due to recent revisions to the Brooklyn College Governance pertaining to Policy Council Standing Committees, the bylaws of the Policy Council must be revised in order to be consistent with the Governance Plan.
4. Undergraduate students expressed an interest in meeting the academic deans, as is done with graduate students. Provost Tramontano will raise this issue with the deans at his Academic Council to explore more options for undergraduate students to interact with senior administrators.
5. The issue of student evaluations of faculty generated robust conversation. Faculty noted that since the evaluation has changed from an in-class paper model to an electronic form outside of class time, it has become a challenge for faculty to inform students of its importance and impact in the promotion and tenure process. At times, there are inappropriate, offensive comments made by students in the open-ended responses. Students stated that they had no idea how seriously these evaluations were taken. It was suggested that students be provided with guidance and context before completing the survey and told that their comments have an impact.

Meeting was adjourned at 5:55 p.m.

