

Addendum to 2018–2019 Undergraduate Bulletin

1. The course below was inadvertently omitted from the program in children and youth studies:

CHST 3338 The Home and the World: Gender, Family, and Nation-State—A Cross-Cultural Perspective
3 hours; 3 credits

Exploration of gender, family, and households, and their connection with nation and state formation; social construction of gender, different forms of families and households, class-caste-racial hierarchies, the life-course, sexualities, gender, labor, and family inequalities across time in various geopolitical contexts, socio-cultural and political-economic processes. This course is the same as History 3336 and Women and Gender Studies 3338.

Prerequisite: English 1010

2. The B.A. program in philosophy NYSED code 02057 has incorrect requirements for Option I. The correct requirements are listed below:

Option I: Philosophy

Recommended for students for whom a broad background in philosophy is desirable.

The department chair, with the approval of the chair of the department's curriculum committee, may allow substitutions for one or more course requirements, consistent with the educational goals of our program.

Two courses in history of philosophy from the following group (1):

(1) Philosophy 3111 or 3112 or 3113 or 3114 or 3121 or 3122 or 3123.

One course from each of the following groups (2), (3), (4), (5), (6), and (7):

(2) Methods and Reasoning: Philosophy 3203 or 3204 or 3210 or 3212

(3) Value Theory: Philosophy 3320 or 3326 or 3501 or 3703 or 3704

(4) Metaphysics and Epistemology: Philosophy 3401 or 3410 or 3420

(5) Pluralistic Methods and Traditions: Philosophy 3130 or 3308 or 3702 or 3720 or 3721 or 3722 or 3723 or 3724 or 3725 or 3726

(6) Seminar: Philosophy 4105 or 4110 or 5101 or 5102 or 5110 or 5111

(7) Elective: Any course 3000-level or above

3. Some changes to the B.A. degree in Puerto Rican and Latino Studies were not noted in the current Bulletin. The correct degree requirements are below:

Department requirements

Foreign Language Requirement for the Major

Students are required to complete one course in Spanish at Level 3 (the third semester of study at the college level) or to demonstrate an equivalent proficiency by examination, except as modified as follows:

1. Students who have successfully completed three years of Spanish in high school and have passed the Spanish Regents Level 3 are exempted from the language requirement.
2. The Spanish language requirement presupposes two years of secondary school language study in Spanish. Students who offer only one year of study in Spanish (or none at all) are required to take one or two semesters of college study (Levels 1 and/or 2) before they can take Level 3.
3. Students whose native language is Spanish may be exempted from this requirement by passing the Spanish competency examination administered by the Department of Modern Languages and Literatures.
4. Neither blanket nor equivalent credits will be given for introductory courses in Spanish from which a student has been exempted by examination, whether given by the Department of Modern Languages and Literatures or an approved outside institution. Students who have completed part of the Spanish language requirement in high school are strongly advised to continue further language study in the first year.

One of the following: a) or b):

a) Puerto Rican and Latino Studies (36 credits)

Puerto Rican and Latino Studies 1001, 3340, and one seminar taken from among: Puerto Rican and Latino Studies 4615, 4635, 5710.

One Writing Intensive course.

Two courses chosen from each of the groups 1) and 2):

1) Literature, Culture and the Arts: Puerto Rican and Latino Studies 2105, 2250, 3105, 3115, 3125, 3315W, 3330, 3335, 4450, 4640.

2) History, Policy and Society: Puerto Rican and Latino Studies 2005, 2300, 2320, 2505, 3048, 3203, 3205, 3210, 3215, 3220, 3225, 3310, 3320W, 3325, 4505, 4510, 4515, 4605, 4610, 4645.

Additional 12 credits of advanced Puerto Rican and Latino Studies electives; Puerto Rican and Latino Studies 4610, 5715 and 5720 are also options.

Students completing the Puerto Rican and Latino Studies major with the intention of fulfilling the bilingual education extension are required to take the first set of requirements before groupings 1 and 2 above plus following as part of their advanced electives and the following as part of their advanced electives: Puerto Rican and Latino Studies 2005, 4410, 4415, 4420, 4425, and 4430 with a grade of C or higher in each course. Students must meet with a department adviser to declare their intention to complete this sequence.

Students completing the Puerto Rican and Latino Studies major with the intention of fulfilling the Early Childhood Education or Childhood Education degree, are required to take the following as part of their advanced electives: PRLS 2005, 3325, and 4410 with a grade of C or higher in each course. Students must meet with a department adviser to declare their intention to complete this sequence.

b) Puerto Rican/Latino Studies and Business (36 credits)

All of the following: Puerto Rican and Latino Studies 1001, 3215, 3220, 3320W, 4505, 4510, 4515; Business 3170.

One of the following: Caribbean Studies 1001; Puerto Rican and Latino Studies 2300, 3205, 3210 (same as Anthropology and Archaeology 3520), Puerto Rican and Latino Studies 3335, 4610 or 4635, 4615, 4645, 5710, 5715

Three of the following: Business 3100, 3200, 3130, 3140.

With permission of the departmental curriculum committee, appropriate PRLS course substitutions are allowed in the major under special circumstances.

Department honors

To qualify for honors in Puerto Rican and Latino studies, a student must complete either Puerto Rican and Latino Studies 5710 with a grade of A- or higher and must have an academic index of 3.70 or higher in the major.

Department recommendations

All Puerto Rican and Latino studies majors should consult the chairperson or designated departmental advisers in planning the sequence of required courses.

4. The list of STEM variant courses under the Life and Physical Sciences category lists SPEC 1178. The correct course title is CASD 1178. Also under the Life and Physical Sciences category, HNSC 2303 is misspelled as NHSC 2303.

5. For the academic year 2018–19, the following courses satisfy either flexible core or college option requirements, but not both, according to the following categories:

- CHEM 1037/ANTH 1205 Flexible Core: Scientific World. College Option: Exploring Science
- JUST 2545 Flexible Core: World Cultures and Global Issues. College Option: Exploring Arts and Literature
- MUSC 3101 Flexible Core: U.S. Experience in Its Diversity. College Option: Exploring Global Connections
- PRLS 3203 Flexible Core: U.S. Experience in Its Diversity. College Option: Exploring Global Connections

6. The Evaluation of Transfer Credit section in the 2018–19 Bulletin is replaced with the verbiage below:

Evaluation of Transfer Credit

The Transfer Evaluation Office is responsible for processing all transfer credits for courses taken prior to attending Brooklyn College for new undergraduate students, both freshmen and transfers.

All courses taken for credit at an undergraduate CUNY college with a passing grade of D- or higher will be accepted for credit at Brooklyn College, regardless of whether a specific equivalency exists. For courses that do not have an equivalent, elective credits will be granted.

Credits are also given for courses taken at non-CUNY institutions that are accredited by one of the regional accrediting commissions or by the New York State Board of Regents. From any non-CUNY institution all credits will be granted for credit-bearing courses that have met the grade requirement of C- or higher. For courses that do not have an equivalent, elective credit may be granted. Exclusions may apply for students who use Brooklyn College courses toward an associate degree.

Transfer credit from non-CUNY institutions not listed on the admissions application may be denied. In addition, failure to list all postsecondary institutions attended will subject a student to disciplinary action and a review of the admission decision. Applicants are required to provide official copies of transcripts for every institution attended, including a transcript(s) for course work that was in progress at the time of application. As soon as “in progress” courses are completed, a final transcript must be submitted to the Transfer Evaluation Office at Brooklyn College.

From a non-CUNY institution, students may be required to provide official course descriptions and/or a course syllabus to the department evaluator for review within the first semester of attendance. Failure to do so may result in the loss of opportunity to receive transfer credit for the course(s). If a description/syllabus is not in English, it should be translated by an official translation agency and submitted to the academic department along with the transcript in the original language.

Credit cannot be earned twice for the same originating course. If two courses come in and are equivalent to the same Brooklyn College course, one course will be converted to elective credit.

Brooklyn College grants academic credits for any student earning a score of 3 or higher on any Advanced Placement (AP) examination. The college in consultation with faculty in the discipline corresponding can evaluate an AP course to be the equivalent of a specific course, as fulfilling a general education category or as elective credits. Faculty or the appropriate academic department, shall award credit differently based upon the score earned on the exam. Specific determination of how credits are awarded is entirely within the department's purview.

**7. Correction to the B.A. degree program in adolescence education: English teacher
HEGIS code 1501.01; SED program code 26812**

The Department of Secondary Education and the Department of English jointly offer a program for students who plan to teach English in grades 7 through 12. Additional information may be obtained from the Department of Secondary Education or the Department of English. Adolescence education (grades 7–12) and special subject programs are writing intensive. Students should consult a counselor as early as possible to plan their program.

Program requirements (42–48 credits)

Students must complete the following English Department requirements for the B.A. degree program for English teacher (42–48 credits).

I. English 2120 and 2121 (8 credits)

English 2120 and 2121 are required. Majors in the English teacher program should complete English 2120 or 2121 or be enrolled in one or the other, before continuing in other electives. No ENGL course numbered lower than 2115 may count toward the major.

II. Fields of Study (10–12 credits)

One course from each of three of the following six fields; one course must be chosen from Fields 1 or 3 and two must be chosen from Fields 4 through 6:

1. Middle Ages: English 3111, 3112, 3520, 4101; Comparative Literature 3614.
2. Renaissance: English 3120, 3121, 3122, 3123, 3124, 3125, 4102; Comparative Literature 3615.
3. Eighteenth Century: English 3131, 3132, 3133, 4103; Comparative Literature 3616.

4. Nineteenth Century and Romanticism: English 3140, 3141, 3142, 3143, 3145, 3151, 3156, 3157, 3158, 3160, 4104, 4107; Comparative Literature 3606, 3617.
5. Modernism: English 2402, 3152, 3153, 3156, 3159, 3160, 3161, 3162, 3163, 3164, 3165, 3170, 3171, 3172, 3173, 3193, 4110, 4108, 4107; Comparative Literature 3607, 3608, 3610, 3618, 3622, 3623, 3624, 3625.
6. Postmodernism and Contemporary Discourses: English 2402, 3154, 3161, 3162, 3163, 3166, 3167, 3174, 3180, 3187, 3191, 3193, 3194, 4105, 4107, 4109, 4110, 4111, 4112, 4113, 4114; Comparative Literature 3609, 3611, 3619, 3621, 3622, 3623, 3625, 4601, 4602.

III. Field Concentration: English Teaching (14–16 credits)

Four courses, one from each of the following groups:

- A. Language: English 3520, 3521, 3522, 3523, 3524, or a course in linguistics.
- B. Composition: English 2115, 2116, 2301, 2302, 3177, or any other writing-intensive course.
- C. Literature of diversity: English 3158, 3160, 3161, 3162, 3180, 3194, 4110, Comparative Literature 3613, 3619, 3622, 3623, 3624, 3625, or any course in literature and culture.
- D. Children's and Young Adult Literatures: English 3189.

IV. English 3122 or 3123 (4 credits)

V. Two additional English Department electives (6–8 credits)

The following pedagogical courses in the Department of Secondary Education: Secondary Education 2001, 2002, 3401, 3402, 4401, 4407, 3456 (total of 26 credits):

Secondary Education 2001, 2002, 3401, 3402. This four-term sequence may be started in the Lower-sophomore term, or upper-sophomore term.

Secondary Education 3456 may be started after completing Secondary Education 2001 and 2002.

Secondary Education 4401: Seminar on Methods of Teaching English, Student Teaching I.

Secondary Education 4407: Advanced Seminar on Methods of Teaching English, Student Teaching II.

This program reflects changes in teacher certification requirements recently implemented by the New York State Education Department. Degree programs in adolescence education include a major in an appropriate department of the college and in the case of social studies may also include an approved selection of interdepartmental courses. Completion of an adolescence education program as part of a major in English, one of the appropriate social sciences, mathematics, or one of the sciences qualifies students for New York State initial certification in adolescence education for grades 7 through 12.

Students qualifying for the initial certification in adolescence education may obtain an extension to teach English, social studies, mathematics, a modern language, or one of the sciences in grades 5 and 6 by taking Secondary Education 3454.

Students must complete 26 credits in the Department of Secondary Education as specified above.

Admission requirements and academic standing

Students must have a GPA of 2.70 or higher based on a minimum of 30 credits in liberal arts and sciences to take Secondary Education 2001 and 2002.

Students must have a B- in both Secondary Education 2001 and 2002 and a GPA of 2.75 or higher based on a minimum of 30 credits in liberal arts and sciences to continue to Secondary Education 3401, and/or Secondary Education 3402, and/or Secondary Education 3456.

To take Secondary Education 4413 students must have a GPA of 2.75 or higher and permission of the head of the program.

To take Secondary Education 4401 students must have a GPA of 3.0 or higher in their English courses, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4402–4406 students must have a GPA of 2.75 or higher, a B- or better in both Secondary Education 3401 and 3402, and/or permission of the head of the program.

To take Secondary Education 4407, students must earn a B or higher in Secondary Education 4401, a GPA of 3.0 or higher in their English courses, and the permission of the head of the program.

To take Secondary Education 4408–4412, students must earn a B- or higher in Secondary Education 4402–4406, a GPA of 2.75 or higher in their major, and the permission of the head of the program.