Program

Learn
Discuss
Meet
Enjoy
Celebrate!

FACULTY DAY CONFERENCE
Student Center
Wednesday, May 25, 2016
9 a.m.–6:30 p.m.
www.brooklyn.cuny.edu/facultyday
About the Day
The 20th Anniversary Faculty Day Conference and Award Ceremony opens with a keynote conversation among three associate provosts discussing the importance and value of Faculty Day. The conference also features workshops, panel discussions, presentations, an art gallery, academic poster sessions, and informal roundtable discussions over lunch—culminating in an awards ceremony and reception.
At the multidisciplinary conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic, and pedagogical interests and concerns. At the awards ceremony, individuals nominated by their fellow faculty members are honored for their accomplishments in teaching, research and service.
The Faculty Day Conference emerged out of a desire to provide a unique college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. Each year, this day gives us a chance to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.
Thank you for joining us at this year’s Faculty Day Conference, and contributing to Brooklyn College’s professional and intellectual vitality.

Continental Breakfast
9 – 9:30 a.m.
State Lounge, 5th Floor

Refresher Lounge
Available All Day!
State Lounge, 5th Floor

Check your e-mail, double-check your presentation, grab a snack, and chat with your colleagues.

Symposia

Music in Motion: Sound Theories and Cinema Horror
SESSION 1 – 10:45 a.m. – 12 noon
Alumni, 4th floor

MODERATOR: Foster Hirsch, Film
• John Beatty, Film, “Val Lewton and The Sounds of Terror”
• Bruce MacIntyre, Conservatory of Music, “Melodies That Haunt in Val Lewton’s Horror Films: Exploring the Nature of their Eerie Effects”

• Aaron Kozbelt, Psychology, “Musical Innovation Against the Biological Grain? Rising and Falling Intervals in Arnold Schoenberg’s Vocal Music”

Flipping Over General Education: Team-Based Learning
Jefferson-Williams, 4th floor

MODERATOR: Graciela Elizalde-Utnick, School Psychology, Counseling and Leadership
• Dmitry Brogun, Biology, “TBL Implementation in Science Courses for Non-Science Majors”
• Jennifer Ball, Art, “Straight Talk about TBL in the Humanities: What Will Improve and What Won’t in Your Classes”
• Michael Goyette, Classics, “What Would Socrates Say about Team-Based Learning?”

How to engage students in applying knowledge to think critically about real world problems. This panel is in memory of Biology Department chairperson Dan Eshel.

Sharing the Wealth: A Conversation on Writing for the Broader Public
Maroney-Leddy, 4th floor

MODERATOR: MJ Robinson, Television and Radio
• Richard Greenwald, Dean, School of Humanities and Social Sciences, “Public Engagement: On Being Heard in a Crowded World”
• Corey Robin, Political Science, “Getting Started: Public Writing in 3 Easy Steps”
• Paul Moses, English and Journalism, “A Matter of Style: Differences between Writing for Academic and General-Interest Readers”

Faculty members have considerable expertise to share with the public, but are sometimes uncertain of how to publish in general-interest media. This panel will discuss avenues to do that.

A Call to Improve Black and Latino Student Success: Enhancing Student-Faculty Interaction
Occidental, 5th floor

• Trina Lynn Yearwood, Accreditation Manager, School of Education
• Haroon Kharem, Childhood, Bilingual and Special Education
• Larry Patterson, Academic Student Support Manager, School of Education

In this interactive and creative session, presenters will share success stories from their experiences with the Urban Community Teachers (UCT) Project and the Black and Latino Male Initiative (BLMI).
SESSION 2 – 1:15 – 2:30 p.m.

Exhibitionism: Art and the Process of Exhibition Design

MODERATOR: Maria Conelli, Dean, School of Visual, Media and Performing Arts

- Patricia Cronin, Art, “Shrine for Girls: Feminist Politics at the Venice Biennale”
- Malka Simon and Christopher Richards, Art, “The Art of Interdisciplinary Exhibition”

Panelists will highlight the ways in which exhibition design and installation can educate viewers about complex political and sociological ideas through works of art and material culture.

Pedagogy of Empathy: Helping Students to Care

MODERATOR: April Bedford, Dean, School of Education

- Roni Natov, English, “Teaching Empathy through Children’s Literature”
- Aditya Nihalani, Student, “Emotions and the Practice of Medicine”
- Karel Rose, Childhood, Bilingual and Special Education and English, “Empathy: Back to the Greeks”

Can we teach empathy? Acknowledging the centrality of empathy in our complicated and volatile world, we will explore the pedagogical imperative and opportunities for teaching empathy in our diverse classrooms. We defend this ancient value in our modern world and explore how deficits in empathy imperil a democratic society. We will suggest some of the strategies for developing the emotional competence that honors generosity and moral development.

SESSION 3 – 2:45 – 4 p.m.

Cancer Crossroads: Prevention, Progression, and Precision Medicine

MODERATOR: Anjana Saxena, Biology

- Mara Schwarzeinstein, Biology, “Mechanisms of Accurate Chromosome Inheritance in Meiosis and Cancer”
- Xinyin Jiang, Health and Nutrition Sciences, “Dual Role of Methyl Nutrients in Cancer Prevention and Progression”
- Maria Contel, Chemistry, “Unconventional Metallodrugs as Potential Chemotherapeutics: Novel Approaches”
- Ryan Murelli, Chemistry, “7-Hydroxytropolones as ‘Privileged’ Therapeutic Targets for Synthetic and Medicinal Chemistry Studies”

There is no single magic bullet against cancer. This panel will explore some innovative ideas to understand genetic and epigenetic mechanisms of cancer, to feature some tactics for cancer prevention and/or personalized medicine. In addition, unusual potential chemotherapeutics and selective delivery of chemotherapy drugs will be highlighted.
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<td>9 a.m.</td>
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<td>10 a.m.</td>
<td>Celebrating Faculty Day: A Conversation (9:30-10:30 a.m.)</td>
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For full details, please visit [www.brooklyn.cuny.edu/facultyday](http://www.brooklyn.cuny.edu/facultyday).
Fostering a Collaborative Culture for Student Success

MODERATOR: Maria Scharrón del Río, School Psychology, Counseling and Leadership

- Paul McCabe, School Psychology, Counseling and Leadership, "Inter-Departmental Collaboration at Brooklyn College"
- Harold Golubtchik, School Psychology, Counseling and Leadership, "Supporting Collaboration in K-12 Settings: Students as Future Collaborators"

Let us go beyond the buzzword or flavor of the day that collaboration has become. Achieving the problem-solving benefits found in collaborative cultures may require sustained commitment, intentionality, and accountability.

The Presidential Election Few Predicted: How Did We Get Where We Are Now?

MODERATOR: Prudence Cumberbatch, Africana Studies

- Alan Aja, Puerto Rican and Latino Studies, "Election 2016 and the Myth of the Latin@ Vote"
- Katie Rose Hejtmanek, Anthropology and Archaeology, "I Know Women! But I Love Women More! Gender, Race, and the 2016 Presidential Election"
- Alex Vitale, Sociology, "Criminal Justice and the Presidential Race"
- James Davis, English, "Presidential Politics and Public Higher Education"

Given how unprecedented this presidential race has been on so many levels, let’s go beyond the slogans to examine the implications and viability of the candidates’ positions.

Crossing Languages and Cultures: From English to Chinese and Back Again

MODERATOR: Yonggang Huang, Modern Languages and Literatures

- Taofa Xu, Modern Languages and Literatures, "Mirror Reflection: Word Order of Chinese and English"
- Binyamin Aberbach, Walter Gordon, Students, "Our Experiences in Learning the Chinese Language"
- Len Fox, English and ESL, "Teaching English to Speakers of Other Languages"
- Luoyi Cai, Jian Ting Li, Xiaoxia Liu, Students, "Our Experiences in Learning the English Language and American Culture"

The panelists will discuss the experiences of native English speaking students learning the Chinese language, Chinese American immigrant students learning the English language, and American culture and customs.
1. Authors' Corner: Brooklyn College Faculty Authors
   Sally Bowdoin, Library
   Jane Cramer, Library

2. Perception of Accented Bilingual Speech – Familiarity Matters?
   Akiko Fuse, Speech Communication Arts and Sciences
   Yuliya Navichkova, Undergraduate Student
   Krystea Alloggio, Undergraduate Student

3. Maps and Scaffolds: Building Nutrition Student Research Skills through Faculty and Librarian Collaboration
   Lee Ann Fullington, Library
   Susan Jakuboski, Director, Didactic Program in Dietetics, Health and Nutrition Sciences
   Margrethe Frost Horlyck-Romanovsky, Health and Nutrition Sciences

4. High Olive Oil vs. High Safflower Oil Diets Produce Different Metabolic Abnormalities in Rats
   Kathleen Axen, Health and Nutrition Sciences
   Jo Ann Brown, Graduate Student
   Kate Russell, Graduate Student
   Keerteshwrya Mishra, Undergraduate Student
   Kadeem Thomas, Undergraduate Student
   Kenneth Axen, Health and Nutrition Sciences

5. Archival Collections: From Donation to Research Tool
   Colleen Bradley-Sanders, Library

   Louise Hainline, Psychology
   Lori Sims, IUSE PATR Coordinator

7. Overview of Japan’s Elder Care Policies, Programs, and its Future Direction
   Kiyoka Koizumi, Health and Nutritional Sciences

8. Sickle Cell Disease: Perspectives on a Health Disparity and the Development of a Curriculum for Education
   Ruth McChesney, Health and Nutrition Sciences
   Raymond Weston, Health and Nutrition Sciences
   Wendy Douglas, Kingsbrook Hospital

9. Project Reach: The Collaborative Autism Spectrum Program (CASP)
   Elizabeth Blanchard, Center for Student Disabilities Services
   Susan Bohne, Diana Rogovin Davidow Speech Language Hearing Center
   Valerie Stewart-Lovell, Center for Student Disabilities Services
   Adriana DiMatteo, Personal Counseling Program
   Ilene Tannenbaum, Health Clinic
   Richard Vento, Learning Center
   Nelmy Pichardo, CUNY LEADS and Center for Student Disability Services
   Daniel Frazier, Health Clinic and Center for Student Disability Services

10. Can Cocoa Compounds Decrease Appetite?
    James Greenberg, Health and Nutrition Sciences
    Natalie Chernyavskiy, Graduate Student
    Betul Kalkan, Graduate Student
    Donna Kordunova, Graduate Student
    Christine Li, Graduate Student
    Ryan O'Donnell, Graduate Student
    Mintam Shurpin, Graduate Student

11. The Urban Microbial Dynamics and Metagenomics CURE
    Theodore Muth, Biology

12. Images of Sicily
    Kenneth Axen, Health and Nutrition Sciences

13. Images of the Baltic States
    Kenneth Axen, Health and Nutrition Sciences

14. Exploring Principals’ Physical Education Perceptions and Views from Elementary and Middle Schools
    Howard Zeng, Kinesiology
    Xiaozan Wang, East China Normal University, Shanghai, China

15. A Survey Study on Motivations of Taekwondo Athletes/Students in New York City
    Howard Zeng, Kinesiology
    W.J. Cynarski, University of Rzeszów, Poland

16. Increasing the Quality of Young Children’s Interactions with their Caregivers: University Coaching for Parents, Teachers, and Home-Visitors in an Early Head Start Setting
    Karen McFadden, Early Childhood Education/Art Education
    Jacqueline Shannon, Early Childhood Education/Art Education
    Katharine Pace Miles, Early Childhood Education/Art Education
    Lulu Song, Early Childhood Education/Art Education

17. The Impact of Parents’ Beliefs about Talking and Reading to Children on Young Children’s Cognitive and Linguistic Abilities
    Katharine Pace Miles, Early Childhood Education/Art Education
    Karen McFadden, Early Childhood Education/Art Education
    Jacqueline Shannon, Early Childhood Education/Art Education

18. Diversity, Trust, and Performance: A Quantitative Review of Important Team Constructs
    Jennifer Feitosa, Psychology
    Rebecca Grossman, Hofstra University
    William S. Kramer, Clemson University
    Eduardo Salas, Rice University

19. Brooklyn College Nutrition Clinic: Health Indicators and Diet Quality
    Roseanne Schnoll, Health and Nutrition Sciences
    Susan Jakuboski, Health and Nutrition Sciences

20. My Grandmother’s Pot: Caribbean Immigrant Cooking Skills and Dietary Acculturation
    Margrethe Frost Horlyck-Romanovsky, Health and Nutrition Sciences
    Kate Russell, Graduate Student
    Ming-Chin Yeh, Hunter College

21. Pre- and Post-Stimulation Study on the Phonatory Aerodynamic System with Dysphonic Participants
    Natalie Schaeffer, Speech Communication Arts and Sciences

22. Academic Works: CUNY’s Institutional Repository
    Megan Wacha, CUNY Office of Library Services
    Judith Wild, Library
2016 Faculty Day
Conference Committee

COMMITTEE CO-CHAIRS:
Graciela Elizalde-Utnick
Myra Kogen

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Special thanks to everyone in the Office of Communications
and Marketing, and the staff of the Learning Center, for all of their
hard work and creativity in support of this year’s event.

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