Course Description: Cross-cultural study of the effects of globalization on the health of contemporary human populations. Assessing the ways that physiological factors are mediated by cultural and social processes. Problems of social inequality and power on primary determinants of health and health care. International health, human rights and health, AIDS pandemic, health and the environment. Assess the Jamkhed model of primary health care.

Texts:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>All day class held prior to departure date. (June 14) [Graduate Research Paper Topics proposals session.] Video: <em>East of Bombay</em></td>
</tr>
</tbody>
</table>


Arole M and Arole R. (2003) Introduction and Chapters 1,2,3

Video


### AIDS in India: a current health problem

**Primary Health Care in India**  
Lectures  
Dr. Shobha Arole, Mr. Ravi Arole

**Village/Mobile Team**  
Field visits to 3 villages

**Village Health Workers**  
Presentation and Focus Group

**Student’s Group Work**  
Presentation Preparation

**Photo Presentation**  
Each student presents photographic work and commentary

**People’s Health Movement**  

**History and Culture of India**  
Ellora and Ajunta National Monument field trip, Bibi Mosque, Pune, Raja Dinkar Kalkar Museum

**Research Project**  
Individual Research Project are based on library research and field experience. Project topics must be proposed and approved prior the departure date of the program. Proposal will be approved at BC Orientation.

**Grades are based on:**
1. Seminar Presentations 25%  
2. Midterm Exam 15%  
3. Photo Presentation 15%  
4. Fieldnote book 20%  
5. Research Paper and Presentation 25%

### Course Objectives
The goals of this course are:  
To identify factors affecting health and globalization.  
To describe the mechanisms that contribute to health and inequalities based globalization.  
To examine the strengths and limitation of the global health practices.  
To examine the contribution of women village health workers.  
To assess the effects of globalization on the health of individual in the global community.  
To assess primary health care and the sustainability of the Jamkhed model

### Academic Integrity Policy
The faculty and administration of Brooklyn College support an environment free from cheating and plagiarism. Each Student is responsible for being aware of what constitutes cheating and plagiarism and for avoiding both. The complete text of the CUNY Academic integrity Policy and the Brooklyn college Procedures for implementing the policy can be found at this site [http://www.brooklyn.cuny.edu/bc/policies](http://www.brooklyn.cuny.edu/bc/policies). If a faculty member suspects a violation of academic integrity and, upon investigation, confirms that violation, or if the student admits the violation, the faculty member MUST report the violation.