

Outcome Measures 2025-26

Institution: CUNY Brooklyn College (190549)

User ID: P1905491

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,714	0	1,714	1,379
Pell Grant recipients	<input type="text" value="1,093"/>	<input type="text" value="0"/>	1,093	830
Non-Pell Grant recipients	<input type="text" value="621"/>	<input type="text" value="0"/>	621	549
Part-time	33	0	33	15
Pell Grant recipients	<input type="text" value="11"/>	<input type="text" value="0"/>	11	4
Non-Pell Grant recipients	<input type="text" value="22"/>	<input type="text" value="0"/>	22	11
Non-First-time entering				
Full-time	2,641	0	2,641	2,608
Pell Grant recipients	<input type="text" value="1,838"/>	<input type="text" value="0"/>	1,838	1,799
Non-Pell Grant recipients	<input type="text" value="803"/>	<input type="text" value="0"/>	803	809
Part-time	571	0	571	759
Pell Grant recipients	<input type="text" value="192"/>	<input type="text" value="0"/>	192	228
Non-Pell Grant recipients	<input type="text" value="379"/>	<input type="text" value="0"/>	379	531
Total Entering	4,959	0	4,959	4,761
Pell Grant recipients	3,134	0	3,134	2,861
Non-Pell Grant recipients	1,825	0	1,825	1,900

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection
First-time, Full-time	1,642	1,052
First-time, Part-time	20	N/A
Non-First-time, Full-time	1,716	N/A
Non-First-time, Part-time	380	N/A
Total Undergraduates	N/A	7,950

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Award Status at Four Years

Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,714	0	0	586	586	34
Pell Grant recipients	1,093	0	0	329	329	30
Non-Pell Grant recipients	621	0	0	257	257	41
Part-time	33	0	0	4	4	12
Pell Grant recipients	11	0	0	1	1	9
Non-Pell Grant recipients	22	0	0	3	3	14
<u>Non-First-time entering</u>						
Full-time	2,641	0	0	1,501	1,501	57
Pell Grant recipients	1,838	0	0	1,069	1,069	58
Non-Pell Grant recipients	803	0	0	432	432	54
Part-time	571	0	0	170	170	30
Pell Grant recipients	192	0	0	70	70	36
Non-Pell Grant recipients	379	0	0	100	100	26
<u>Total Entering</u>						
	4,959	0	0	2,261	2,261	46
Pell Grant recipients	3,134	0	0	1,469	1,469	47
Non-Pell Grant recipients	1,825	0	0	792	792	43

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Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,714	0	0	956	956	56
Pell Grant recipients	1,093	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="589"/>	589	54
Non-Pell Grant recipients	621	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="367"/>	367	59
Part-time	33	0	0	8	8	24
Pell Grant recipients	11	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	18
Non-Pell Grant recipients	22	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	27
Non-First-time entering						
Full-time	2,641	0	0	1,645	1,645	62
Pell Grant recipients	1,838	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,167"/>	1,167	63
Non-Pell Grant recipients	803	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="478"/>	478	60
Part-time	571	0	0	221	221	39
Pell Grant recipients	192	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="84"/>	84	44
Non-Pell Grant recipients	379	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="137"/>	137	36
Total Entering						
	4,959	0	0	2,830	2,830	57
Pell Grant recipients	3,134	0	0	1,842	1,842	59
Non-Pell Grant recipients	1,825	0	0	988	988	54

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,714	0	0	1,013	1,013	59	797	21	408	272	701	25
Pell Grant recipients	1,093	0	0	631	631	58	482	11	261	190	462	25
Non-Pell Grant recipients	621	0	0	382	382	62	315	10	147	82	239	25
Part-time	33	0	0	10	10	30	5	1	12	10	23	39
Pell Grant recipients	11	0	0	2	2	18	2	0	3	6	9	27
Non-Pell Grant recipients	22	0	0	8	8	36	3	1	9	4	14	45
Non-First-time entering												
Full-time	2,641	0	0	1,694	1,694	64	1,646	23	421	503	947	17
Pell Grant recipients	1,838	0	0	1,202	1,202	65	1,155	15	275	346	636	16
Non-Pell Grant recipients	803	0	0	492	492	61	491	8	146	157	311	19
Part-time	571	0	0	235	235	41	327	13	138	185	336	26
Pell Grant recipients	192	0	0	90	90	47	107	5	39	58	102	23
Non-Pell Grant recipients	379	0	0	145	145	38	220	8	99	127	234	28
Total Entering	4,959	0	0	2,952	2,952	60	2,775	58	979	970	2,007	21
Pell Grant recipients	3,134	0	0	1,925	1,925	61	1,746	31	578	600	1,209	19
Non-Pell Grant recipients	1,825	0	0	1,027	1,027	56	1,029	27	401	370	798	23

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
	Name: <input type="text"/>		
	Email: <input type="text"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	34	56	59	1	24	16
Pell Grant recipients	30	54	58	1	24	17
Non Pell Grant recipients	41	59	62	2	24	13
Part-time	12	24	30	3	36	30
Pell Grant recipients	9	18	18	0	27	55
Non Pell Grant recipients	14	27	36	5	41	18
Non-First-time entering						
Full-time	57	62	64	1	16	19
Pell Grant recipients	58	63	65	1	15	19
Non Pell Grant recipients	54	60	61	1	18	20
Part-time	30	39	41	2	24	32
Pell Grant recipients	36	44	47	3	20	30
Non Pell Grant recipients	26	36	38	2	26	34
Total Entering						
Pell Grant recipients	47	59	61	1	18	19
Non Pell Grant recipients	43	54	56	1	22	20

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.