

New Online Advanced Certificate in Early Intervention and Parenting (18-credits)



CERTIFIED TEACHERS AND LICENSED PROFESSIONALS ACROSS DISCIPLINES

- The Certification is multidisciplinary and open to professionals specializing in children from birth to five (e.g., OT, PT, Social Workers, Speech Language Pathologists, EC Special Educators, Nutritionists, Nurses)
- The NYC Dept. of Health and Mental Hygiene supports the Advanced Certificate (AC)
- For certified educators, AC may be applied to Master's Degree in Early Childhood, and extension in EC Special Education

PROGRAM DETAILS

- Emphasizes competencies endorsed by New York State Association for Infant Mental Health
- Clinically rich fieldwork with families and infants in various settings (e.g., families' homes, Early Head Start, Early Intervention/Childcare settings, and/or hospital and medical settings)
- 280 fieldwork hours embedded throughout the coursework, performed in consultation with instructors
- Students may have their current employment in infant/toddler settings considered for fieldwork

COURSE CONTENT

- Relationship-based and evidence-based best practices; cultural competency; parent-infant dyads
- Family-centered and transdisciplinary approaches to working in partnership with culturally diverse families with infants and toddlers with disabilities (or at-risk for developmental delays)
- Reflective supervision and work with infants and toddlers with special needs including social and emotional challenges
- Typical and atypical development; premature and medically fragile infants; developmental assessment

COURSE SCHEDULE

- **SPRING 2017: ECAE 7675** Supporting Diverse Families and Parent-Child Relationships
- **SPRING 2017: ECAE 7683** Typical and Atypical Physical Development in Infants, Toddlers and Young Children: Prevention and Early Intervention
- **SUMMER 2017: ECAE 7678** Developmental and Educational Assessment of Infants & Young Children with Special Needs
- **FALL 2017: ECAE 7885** Advanced Psychosocial Development I: Caregiver-Child Interactions with Emphasis on 1st yr of Life
- **FALL 2017: ECAE 7663** Communication Development and Assessment of Young Multilingual Children with and without Special Needs
- **SPRING 2018: ECAE 7886** Advanced Psychosocial Development II: Caregiver-Child Interactions and Reflective Supervision

HOW TO APPLY

- Rolling Admissions; **Spring classes begin January 30, 2017;**
- Visit: <http://www.brooklyn.cuny.edu/web/admissions/graduate/apply.php>
- Complete the required application fields and upload documents (No GRE required):
- <https://websql.brooklyn.cuny.edu/graduate/>; **Program Admission Code: 668**

QUESTIONS: Contact Dr. Jacqueline Shannon: Shannon@brooklyn.cuny.edu