

Program

Learn,
Discuss,
Meet,
Enjoy

The 17th Annual
Faculty Day
Conference

Student Center
Wednesday, May 22, 2013
9:30 a.m. – 5:30 p.m.

www.facultyday.org

About the Day

The 17th Annual Faculty Day Conference affords us an opportunity to pause from business as usual to recognize and celebrate the accomplishments of the Brooklyn College faculty. The day — featuring a multidisciplinary conference that includes workshops, panel discussions, presentations, art gallery, academic posters and lunchtime informal roundtable discussions — culminates in an awards ceremony and an evening reception. During the conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic and pedagogical interests and concerns. At the awards ceremony, individuals nominated by their fellow faculty members are honored for their accomplishments in teaching, research and service.

The Faculty Day Conference emerged out of a desire to provide a unique, college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. Each year the conference gives us a chance to engage in dialogue with our colleagues from remarkably diverse disciplines.

Thank you, for joining us at this year's Faculty Day Conference and contributing to Brooklyn College's professional and intellectual vitality.

Continental Breakfast and Conference Kick Off

9:30 – 10 a.m.

📍 **State Lounge, fifth floor**

Refreshment Lounge

Available All Day

📍 **State Lounge, fifth floor**

Check your e-mail, grab a snack and chat with your colleagues.

Symposia

SESSION 1 – 10 to 11:15 a.m.

The Feminine Mystique: 50 Years On

📍 **Jefferson-Williams, fourth floor**

MODERATOR: Joseph Entin, *English*

- Wendy Fairey, *English*, “Is It ‘Relatable’? Teaching Feminist Theory in the 21st-Century Brooklyn College Classroom”
- Stephanie Jensen-Moulton, *Conservatory of Music*, “Subverting the Suburban: Miriam Gideon’s Music at the Close of the 1950s”
- Barbara Winslow, *Secondary Education and Women’s and Gender Studies*, “The Feminine (and Feminist) *Mystique* at 50”

Has anything really changed for women since Betty Friedan published her groundbreaking book in 1963?

Obama Redux: What Can We Expect in the Second Term?

📍 **Maroney-Leddy, fourth floor**

MODERATOR: Len Fox, *English*

- Alan Aja, *Puerto Rican and Latino Studies*, “Latinos, Obama and the Paradox of Immigration Reform”
- Veronica Manlow, *Finance and Business Management*, “Obama’s Promises to the Middle Class”
- Deborah Shanley, *Dean, School of Education*, “Are We There Yet?”

Will we make progress in the vital areas of immigration reform, the economy and education?

Speak to Me: Culturally Diverse Communication

📍 **Alumni, fourth floor**

MODERATOR: Herman Jiesamfoek, *Early Childhood Education/Art Education*

- Sharon O’Connor-Petruso and Barbara Rosenfeld, *Childhood, Bilingual and Special Education*, “Mobile Phone Use: A Comparison of Chinese and American Students”
- Akiko Fuse, *Speech Communication Arts and Sciences*, “Service Delivery for Students and their Families from Culturally and Linguistically Diverse Backgrounds”
- Jason Thompson, *Speech Communication Arts and Sciences*, “Memorable Messages and Intergenerational Transmission in the African-American Community”

Does modern communication serve as a bridge across cultures? How does a dramatic increase in cultural and linguistic diversity affect educators and clinicians across the nation?

Mini Session 1: 10:15 to 11 a.m.

📍 **Aviary, fifth floor**

What is Politically Correct Teaching?

- Joe Burden, *Physical Education and Exercise Science*

Mini Session 2: 11:15 to 11:45 a.m.

📍 **International, fifth floor**

Constructing Superstorm Sandy

- Katherine Fry, *Television and Radio*
- Michael Menser, *Philosophy*

SESSION 2 – 11:30 a.m. to 12:45 p.m.

Out and Proud on Campus: Why We Can’t Wait — A Conversation

📍 **Jefferson-Williams, fourth floor**

MODERATOR: Eliza Dragowski, *School Psychology, Counseling and Leadership*

- Wayne A. Reed, *Childhood, Bilingual and Special Education*

- David McKay, *English*
- María Scharrón-del Rió, *School Psychology, Counseling and Leadership*
- Matthew Moore, *Philosophy*
- Gail Horowitz, *Chemistry*
- Matthew Harrick, *Library*
- Arshad Bacchus, President, *Brooklyn College-LGBT Alliance*
- Sunny Wilder, *Brooklyn College-LGBT Alliance*

What will it take for Brooklyn College to be out and proud by 2015?

Letter to the New Mayor: School Reform in New York City

M Maroney-Leddy, fourth floor

MODERATOR: Jessica Siegel, *English and Secondary Education*

- Stephan Brumberg, *School Psychology, Counseling and Leadership*, “Past Efforts at School Reform in New York City”
- David Bloomfield, *Childhood, Bilingual and Special Education*, “The Bloomberg Administration’s School/Community/Parent Record”
- Sonia Murrow, *Secondary Education*, “The Impact of Current Reform Practices”
- Harold Golubtchik, *School Psychology, Counseling and Leadership*, “Changes in Educational Leadership Practices”

What will our public schools look like after Mayor Bloomberg?

On Reforming U.S. Health Care

A Alumni, fourth floor

MODERATOR: Leslie Jacobson, *Health and Nutrition Sciences*

- Anna Law, *Political Science*, “Reforming Health Care: What Do the Federal Courts Have to Do with It?”
- James Greenberg, *Health and Nutrition Sciences*, “Skyrocketing Costs: The Ongoing Problem”
- Robert Cherry, *Economics*, “Making Health Care Equitable”

Will “Obamacare” lead to improvements in U.S. health care?

Mini-Session 3: noon to 12:30 p.m.

I International, fifth floor

Urban Sustainability: Podwalks at Brooklyn College

- Tammy Lewis, *Sociology*
- Brett F. Branco, *Earth and Environmental Sciences*
- Kenneth Gould, *Sociology*

SESSION 3 – 2:15 to 3:30 p.m.

Oh, the Posthumanity!

J Jefferson-Williams, fourth floor

MODERATOR: Mobina Hashmi, *Television and Radio*

- Karl Steel, *English*, “Worms and Ethics”
- Scott Dexter, *Computer and Information Sciences*, “On the Autodissection of an Android”
- Armand Diaz, *Speech Communication Arts and Sciences*, “Considering Transdisciplinarity”

How can we think about the ever-fluid humanities in new ways?

Teaching Sandy: Natural Disasters in the Classroom

M Maroney-Leddy, fourth floor

MODERATOR: Tammy Lewis, *Sociology*

- Barbara Winslow, *Secondary Education and Women’s and Gender Studies*, “The Impact of Sandy on the Schools, Students and Teachers in the Era of High Stakes Testing”
- Hindi Krinsky, *Secondary Education*, “Eyewitness: Using Graphic Novels to Teach Trauma and Disaster”
- Karel Rose, *Childhood, Bilingual and Special Education*, “Emotions and Education”
- Ken Gould, *Sociology*, “Teaching Urban Sustainability Before and After Sandy”

Is teaching about Hurricane Sandy a pedagogical or a philosophical issue?

The Life Aquatic: Dispatches from the Aquatic Research and Environmental Assessment Center (AREAC)

A Alumni, fourth floor

- John Marra, *Earth and Environmental Sciences*, “The Life Aquatic at Brooklyn College: An Overview of Research in AREAC”
- Brett Branco, *Earth and Environmental Sciences*, “Eutrophication and Regime Shifts in Urban Waters”
- Jennifer Basil, *Biology*, “Cephalopods as Model Systems for the Evolution of Complex Brains and Behavior”
- Frank Grasso, *Psychology*, “Intelligence and Anesthesia in Cephalopods: Where Research, Government Regulation and Ethics Meet”

Animal intelligence, behavior and learning, aquaculture, sustainability, ecology, vocal and auditory modulation in fish brains and biofuels? What *are* they doing in AREAC?

Mini Session 4: 2:15 to 2:45 p.m.

V Aviary, fifth floor

The Art of Problem Solving

- Christian Beneš, *Mathematics*

Faculty Day 2013 Schedule

9 a.m.								
10 a.m.	S Continental Breakfast and Conference Kick Off (9:30–10 a.m.)			Mini Sessions		R Gallery and Academic Posters S Refreshment Lounge Light Refreshments and Computers Available	S	
11 a.m.	J <i>The Feminine Mystique: 50 Years On</i> (10–11:15 A.M.)	M <i>Obama Redux: What Can We Expect in the Second Term?</i> (10–11:15 A.M.)	A <i>Speak to Me: Culturally Diverse Communication</i> (10–11:15 A.M.)	V <i>What Is Politically Correct Teaching?</i> (10:15–11 A.M.)				
12 p.m.	J <i>Out and Proud on Campus: Why We Can't Wait</i> (11:30 A.M. – 12:45 P.M.)	M <i>Letter to the New Mayor: School Reform in New York City</i> (11:30 A.M. – 12:45 P.M.)	A <i>On Reforming U.S. Healthcare</i> (11:30 A.M. – 12:45 P.M.)	I <i>Constructing Superstorm Sandy</i> (11:15–11:45 A.M.)	I <i>Urban Sustainability: Podwalks at Brooklyn College</i> (12–12:30 P.M.)			
1 p.m.	G Luncheon and Roundtable Discussions (See website for the roundtable topics) (12:45–2:15 P.M.)							P Presenters Available
2 p.m.								
3 p.m.	J <i>Oh, the Posthumanity!</i> (2:15–3:30 P.M.)	M <i>Teaching Sandy: Natural Disasters in the Classroom</i> (2:15–3:30 P.M.)	A <i>The Life Aquatic: Dispatches from AREAC</i> (2:15–3:30 P.M.)	V <i>The Art of Problem Solving</i> (2:15–2:45 P.M.)	I <i>The Rights of Authors When Publishing Journal Articles</i> (3–3:30 P.M.)			
4 p.m.	P Awards Ceremony (3:45–4:30 P.M.)					Fourth Floor A Alumni J Jefferson-Williams M Maroney-Leddy	Sixth Floor R Maroon G Gold	
5 p.m.	P Reception (4:30–5:30 P.M.)							Penthouse P All Rooms
				Fifth Floor S State Lounge I International V Aviary				

Mini Session 5: 3 to 3:30 p.m.

① International, fifth floor

The Rights of Authors When Publishing Journal Articles

- Jill Cirasella, *Library*
- Mariana Regalado, *Library*

Luncheon and Roundtable Discussions – 12:45 - 2:15 p.m.

⑥ Gold, sixth floor

Colorblind: Obama and America's 'New' Race Problem

- Katherine Hejtmanek, *Anthropology and Archaeology*

Difficult Dialogues: Pedagogy of Fact and Opinion

- Mobina Hashmi, *Television and Radio*
- Jerry Mirotznik, *Associate Provost for Faculty and Administration*
- María Scharrón-del Rió, *School Psychology, Counseling and Leadership*

Academic Blogging: Two Perspectives

- Corey Robin, *Political Science*
- Maria Conelli, *Dean, School of Visual Media and Performing Arts*

Interdisciplinary Collaborative Support Services for Students with Autism Spectrum Disorders at Brooklyn College

- Susan Bohne, *Speech and Hearing Center*
- Valerie Stewart-Lovell, *Center for Student Disability Services*
- Ilene Tannenbaum, *Health Clinic*
- Adriana Di Matteo, *Personal Counseling Services*

Making Group Work Work: Team-Based Learning in the Classroom

An initiative sponsored by the Center for Teaching and supported by a grant from CUNY Office of Academic Affairs

- Sharona Levy, *Acting Associate Provost for Academic Programs*
- Sukima Roy, *The Ethyle R. Wolfe Institute for the Humanities*

Do Students Have the Professional Skills Employers Want?

- Robert Oliva, *Magner Center for Career Development and Internships*
- Michael Sarrao, *Magner Center for Career Development and Internships*

How to Help ESL Students in Your Classes

- Len Fox, *English*
- Grace Elizalde-Utnick, *School Psychology, Counseling and Leadership*

Canon in the Classroom: Teach it? Subvert It?

- Stephanie Jensen-Moulton, *Conservatory of Music*
- Jeff Taylor, *Conservatory of Music*

Obama's Second Term

- Alan Aja, *Puerto Rican and Latino Studies*
- Veronica Manlow, *Finance and Business Management*
- Deborah Shanley, *Dean, School of Education*

Academic Freedom: Honored in the Breach?

- Paul Moses, *Journalism and English*
- James Davis, *English*
- Joseph Entin, *English*

Gallery and Academic Posters

Open All Day

Presenters available during the luncheon period from 12:45 to 2:15 p.m. to discuss their work.

⑨ Maroon, sixth floor

1. What the Faculty Lab Can Do For You

- Nicholas Irons, *Library, Office of Academic Information Technologies*

2. Aesthetic Education and Early Childhood Teacher Candidates: A Brooklyn College/LCI Collaboration Research Project on Deep Noticing and Questioning

- Herman Jiesamfoek, *Early Childhood Education/Art Education*
- Katharine Pace-Miles, *graduate student, CUNY Graduate Center*

3. Elderly Care System in Japan

- Kiyoka Koizumi, *Health and Nutrition Sciences*
- Takashi Matsuki, *Beth Israel Medical Center*

4. Interdisciplinary Collaborative Support Services for Students with Autism Spectrum Disorders at Brooklyn College: Project Reach

- Susan Bohne, *Speech and Hearing Center*
- Valerie Stewart-Lovell, *Center for Student Disability Services*
- Ilene Tannenbaum, *Health Clinic*
- Adriana Di Matteo, *Personal Counseling Services*

5. Biking from Saigon to Siem Reap

- Kenneth Axen, *Health and Nutrition Sciences*

6. Do Beginning Readers Implicitly Learn Spelling from Reading? Only When They Must

- Mark Lauterbach, *Early Childhood Education/Art Education*

7. How Young Children's Bilingual Vocabulary Growth Relates to School Readiness Skills

- Lulu Song, *Early Childhood Education/Art Education*

8. Pulse Oximetry Measurements During the Assessment of Dysphagia in the Tracheostomized Population

- Sharon Beaumont-Bowman, *Speech Communication Arts and Sciences*

9. Face-to-Face vs. On-Line Teaching and Learning: A Comparison of the Relative Effectiveness of Two Delivery Channels

- Raymond Weston, *Health and Nutrition Sciences*
- Peter J. Weston, *Psychology*

10. Photos of Japan

- Judith Corbett-Carter, *SEEK*

11. An Exploratory Study of Food-Related Decision Making Among Brooklyn Shoppers in a Supermarket Setting

- Hayley Figueroa, *Health and Nutrition Sciences*

12. Effects of High-Fat Dietary Obesity on Hepatic Lipogenic Mechanisms in Rats

- Kathleen V. Axen, *Health and Nutrition Sciences*
- Marianna A. Harper, *Health and Nutrition Sciences*
- Yu-Fu Kuo, *Health and Nutrition Sciences*
- Steven Clarke, *Health and Nutrition Sciences*
- Jean Grassman, *Health and Nutrition Sciences*
- Kenneth Axen, *Health and Nutrition Sciences*

13. Substance Abuse Treatment Services in New York State's Community Health Centers

- Sean J. Haley, *Health and Nutrition Sciences*
- Kameron Wells, *Community Health Association of New York State*
- Traci Rieckmann, *Oregon Health and Science University*
- Susan Muscou, *Mercy College*
- Candy Magana, *Community Health Association of New York State*
- Shariffa Murray-Grant, *former graduate student, Health and Nutrition Sciences*

14. Maternal Nativity and Risk Factors Associated with Sleep-Related Infant Injury Deaths in New York City, 2004–10

- Tracy Chu, *Health and Nutrition Sciences*

15. Emotions and Mindfulness as They Mediate Radical Listening, Co-Teaching and Sense of Community in a Classroom of Science Educators

- Konstantinos Alexakos, *Secondary Education*
- Aimee Tabrizi, *MAT Student, Adolescent Science Education Program*
- Derya Gunaydin, *MAT Student, Adolescent Science Education Program*
- Agnieszka Pierwola, *MAT Student, Adolescent Science Education Program*

16. The CUNY/Shanghai Library Faculty Exchange Program

- Beth Evans, *Library*

17. Utilitarian Moral Judgment and Psychopathic Personality in U.S. and Chinese Students

- Yu Gao, *Psychology*

18. Multidimensional Voice Data on Participants with Normal Voices from Ages 60–80: An Acoustic Reference for the Elderly Population

- Natalie Schaeffer, *Speech Communication Arts and Sciences*

19. Photographs

- Betina Zolkower, *Secondary Education*
- Kristin Jordan-West

20. Authors Corner

- Sally Bowdoin, *Library*
- Jane Cramer, *Library*

Awards Ceremony

3:45 to 4:30 p.m.

 **Penthouse**

Presentation of the Award for Excellence in Teaching for a Part-time Faculty Member, the Award for Excellence in Teaching for a Full-time Faculty Member, the Award for Excellence in Creative Achievement, the Eric M. Steinberg Award for College Citizenship, and the Claire Tow Distinguished Teacher Award.

Reception

Approximately 4:30 to 6 p.m.

 **Penthouse**

2013 Faculty Day Conference Committee

COMMITTEE CO-CHAIRS:

Myra Kogen

Stephanie Jensen-Moulton

Jerry Mirotznik

COMMITTEE MEMBERS:

James Eaton

Graciela Elizalde-Utnick

Len Fox

Mobina Hashmi

Katherine Hejtmanek

Gail Horowitz

Nicholas Irons

Catherine McEntee

Mariana Regalado

Richard Vento

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Special thanks to everyone in the Office of Communications
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support of this year's event.

www.facultyday.org

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