Master of Science degree in Education

SCHOOL PSYCHOLOGY at Brooklyn College

THE MASTER OF SCIENCE IN EDUCATION IN SCHOOL PSYCHOLOGY

graduate program at Brooklyn College comprises a Master of Education (M.S.Ed.) and an Advanced Certificate in School Psychology that consists of a 60-credit curriculum in theory, research, and evidence-based practice. The program is registered with the New York State Department of Education and has full approval from the National Association of School Psychologists (NASP). Upon completion of the 33-credit M.S.Ed. and the 27-credit Advanced Certificate, graduates are eligible to apply for certification in school psychology with New York State, and the Nationally Certified School Psychologist (NCSP) credential from NASP. Students can also pursue the Advanced Certificate in School Psychology-Bilingual Extension, which leads to the NYS Bilingual Certification. Students collaborate with faculty and build professional portfolios that include publications and presentations at local and national conferences.

School psychologists work with students, families, and the school community on academic, social, behavioral, and emotional issues. They conduct assessments to determine if students have any "barriers to learning" and develop instructional interventions to help them cope with these barriers. They counsel students on an individual and group basis to help students with challenges they may be encountering. School psychologists are part of the team that helps evaluate students for special education services, and they collaborate with teachers to find effective strategies to help resolve barriers to learning. They may help teachers develop and evaluate strategies to help students conquer academic or behavioral challenges. School psychologists work with families to help them identify issues that may be hindering a student's progress in school, and teach workshops that help parents learn new skills. They also help families find referrals to services that may help students to succeed both academically and personally.

ADMISSION REQUIREMENTS

- Applicants for the master's degree in education must have earned a bachelor's degree with an overall undergraduate GPA of 3.0 or higher.
 Applicants applying for the advanced certificates must have earned a master's degree in education for school psychologist or the appropriate equivalent. Applicants for the bilingual extension must demonstrate competence in the target language.
- Official transcripts from all colleges and universities attended
- Students who earned their baccalaureate degree from outside of the United States must submit a course-by-course evaluation of their transcripts by a NACES recognized agency.
- International students may require TOEFL (70) or IELTS (6)





- Two letters of recommendation, at least one of which should be from a professor
- A personal statement of 500 to 1,000 words reflecting interest in the field and attending the program
- Resume or CV (We prefer that you have some experience, paid or volunteer, working with children or adolescents.)
- Applicants must have earned at least 12 credits with a grade of C or higher in the following courses: psychological tests and measurements; statistics in psychology; educational psychology or developmental psychology; and an education course in reading instruction or reading disorders.
- The GRE is not required but encouraged.

DEGREE REQUIREMENT

- M.S. Ed in School Psychology
 - 33 credits
 - Fieldwork: Practicum: 2 semesters, 100 hours each (200 hours total) and Internship: 2 semesters, 600 hours each (1200 hours total)
- Advanced Certificate in School Psychology
 - 27 credits
- Advanced Certificate in School Psychology, bilingual extension
 - 33 credits

CONTACT INFORMATION

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For more information on the Master of Science in Education in School Psychology, please visit: **brooklyn.cuny.edu/school-psychology**

For more information on the work of school psychologists, visit the National Association of School Psychologists at **NASP.org**.