



CUNY EDGE NEWS

A Message from Monique:



Brooklyn College and CUNY EDGE

Upcoming Workshops and

Reminders

- Thu. Sept. 13/Tue. Sept. 20/Thu. Sept. 27—Magner Center Career Workshop: Resume 101: Learn what a resume should look like and what should be included. See industryspecific examples and get an introduction to Color Q! No appointment necessary! [1207 James Hall; 12:30PM-1:00PMI
- Tue. Sept. 18—CUNY EDGE Workshop: Exploring Careers in Film and Media with Cyril Nri, Rashid Taylor and Nathaniel Fleming [1163 Boylan Hall; 12:30PM-2:30PM]
- Tue. Sept. 25—CUNY EDGE Workshop: Transfer Student Orientation/ Transitioning from Community College to a Senior College [1163 Boylan Hall; 12:30PM-2:30PM]
- Thur. Sept. 20—CUNY EDGE Workshop: Mapping Your Academic Success [1163 Boylan Hall; 5:00PM-6:30PM]

Reminders

- Sept. 11—Last day to declare, delete or change major/minor/concentration for Fall 2018
- Sept. 17—First day to withdraw from course with grade of "W"

Hi Everyone,

I know from talking with many of you that you have many roles to juggle! So completing your college degree can sometimes feel overwhelming.

Earlier this week I shared some of the tools I have used to keep me on track with a CUNY EDGE student. I find them useful especially when I have a million demands on my time and attention. I am a daughter, sister, cousin, wife, mother aunt, nana, friend, and in another sense, a poet, writer, singer, manager, counselor, organizer, community activist. Stephen Covey's <u>circle of influence, circle of concern.</u> from The book <u>The Seven Habits of Highly Effective People.</u> Is the first tool.

There are many things both on a personal level and in general that I am concerned about but there are also a few that I have the capacity to do something about. I try, though I don't always succeed, to make a note of the things that I care about but have no control over and then to let them go. Then I focus in on the things I can do something about and prioritize using the Four Quadrants.

High	URGENCY		Lo
IMPORTANCE	Urgent and important Do it now	Important not urgent Decide when to do it	
	Urgent not important Delegate it	3 Not important not urgent Dump it	

Using these tools amongst others, I try to keep a focus on the big picture as well as the details of the important things for me. The hardest things to do consistently are those that are important but not urgent or quadrant 2. This is, of course, only one set of ideas on how to focus and manage your time and we will have workshops on time management which explore a range of different tools.

My hope that you can maybe see ways to apply these tools to your own and remember that we—Roberte, Nathaniel, Dawne, our team of student workers and I—are here to support you, to advocate for you and assist as best we can with helping you to reach your goals. We are also here to help you develop your own advocacy and support skills so that you can succeed on an academic and personal level.

We hope to meet with each of you in person at least *once* if not more this semester. Please submit your FIA form if you haven't already done so. Sign up for the workshops and become actively engaged with the program.

Looking forward to seeing you soon.

Best.

Moníque Ngozí Nrí

Director CUNY EDGE

To register for Career and CUNY EDGE workshops:

Login to BC WebCentral > Career > Career Workshops

BC WebCentral > E-Services > Schedule an Appointment

CUNY EDGE Advisement Scheduling Tool & CUNY EDGE Workshops



The CUNE EDGE Summer Enrichment Academy students with advisors Roberte Lescouflair & Nathaniel Fleming, Program Assistant Dawne Roberts and Program Director, Monique Ngozi Nri .

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Successful Prep!

SUCCESSFUL PREP highlights our fellow CUNY EDGE students that are excelling in both their academics and personal ambitions! This month, the spotlight is on CUNY EDGE graduate Dawne Roberts!

Dawne received her Bachelor's Degree in Psychology this year, but she has no plans of stopping there. She is currently pursuing her Master's Degree in Biblical Literature. "Although, this is not exactly related to my field of study, I believe my choice [of study] does deal with some of the same aspects of psychology, but on a spiritual level."

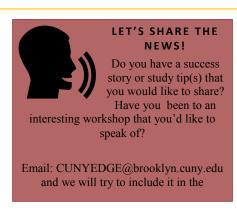
CUNY EDGE has supported Dawne since she began her academic journey at **Brooklyn College in 2013.** Upon receiving her Associate's Degree in Early **Childhood Education from Borough of Manhattan Community College** (BMCC), she entered the **CUNY EDGE program at** Brooklyn College while it was still widely known as the COPE program. The experience has been nothing short of positive and



fulfilling for the multifaceted scholar and mother of two.

In regards to balancing parenthood and academic obligations simultaneously, Roberts leaves this piece of advice for student-parents juggling the same—"It's truly a challenge balancing school and caring for your child(ren); however, it is possible. My motto is 'be responsible'. Don't let your responsibilities pile up. When you have to get things done, then do it. It's that simple."

Thank you, Dawne, for being apart of the CUNY EDGE team and we wish you immense success in all of your future academic and professional endeavors!





FIA letters will be issued on a first come first served basis.

To maximize efficient use of time, you may send an FIA form and a scan of page 1 of your TAG appointment letter to

CUNYEDGE@Brooklyn.Cuny.Edu with the Subject line: First Name, Last Name, FIA Letter Request Semester Date (e.g. Veronique Jones FIA Letter Request Fall 2018.)

Please include the following information in the email.

Your First Name/ Last Name; Case Name if different; Case Number; Center Number; EMPLID

Summer Medical Interpreting Training Program at Brooklyn College

My name is Revital and I was accepted to participate in a Medical Interpretation course this past summer intersession. I was referred to the course via CUNY EDGE and Student Affairs The course was held on Brooklyn College's campus. The training was of no-cost to enrolled Brooklyn College students. The classes are taught by Professor Xiao Huang, MA, CHI™ Language Services Coordinator. She is a great educator; it was an honor to be her student.

The field of interpretation is widely popular. Medical interpreters assist patients in their communication with doctors when a language barrier is evident. It is an organized program with a packed schedule of 48 hours overall. The meetings are held once a week from 9am until 5pm and spread over the course of a few weeks. The day may be long, but it goes by in the blink of an eye. I had the opportunity to learn a lot of medical terms, practice and work on memory development. It's not hard as it seems!

There are fun activities held each session. One my favorite activities is roleplaying. I would act as an interpreter for a "patient" speaking with his "doctor". The doctor speaks in English and I must interpret to the patient in his spoken preferred language.

I would recommend this course to any bilingual student. The benefits of taking this include: Qualifying to take the CHI or core CHI certification exam and pursue employment in medical interpreting, great addition to resume, free of charge, it's an intellectual course and you have the opportunity to meet and network with other bilingual students.

I love networking; I think it is very beneficial in any career. In this course, I was able to meet students that speak: Arabic, Russian, Spanish, Hebrew, French and more.

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CUNY EDGE 2018

Summer Enrichment Academy

CUNY EDGE initiated their Summer Enrichment Academy (SEA) this past summer, as mandated by Human Resources Administration (HRA). The program was designed by Brooklyn College CUNY EDGE staff to enhance the leadership skills of CUNY EDGE students, provide them with civic engagement opportunities while also aiding them in their professional development. SEA students were able to continue their HRA work-study assignments while also participating in fulfilling volunteer placements and informative workshops. The workshops offered were targeted towards their academic and professional progress and success. The program ran from June 5th to August 17th, 2018.

Workshops were hosted by various offices dedicated to students' academic and professional success. From discovering leadership styles with David Wells from the Veteran's Affairs department to navigating *Degree Works* with Claudine Marcantonio from the Center for Academic Advisement and Student Success (CAASS) office, SEA proved beneficial to students in multiple areas. Our thanks go out to all the department staff who volunteered to assist with the program.

The last week of the program allowed students' to reflect on their growth and experiences from the start of the academy. In addition to self-reflection, each member of the Summer Enrichment Academy were encouraged to create a *LinkedIn* account to assist in their network building in future professional ventures. During the closing ceremony, all students received complimentary professional headshots, courtesy of CUNY EDGE, to upload to their accounts. Below are some photos from the closing ceremony of the Summer Enrichment Academy! Before ending the ceremony, SEA students collectively constructed a mission statement that embodied qualities that they believed a CUNY EDGE leader possesses at all times.

"A CUNY EDGE leader exemplifies resilience, confidence and takes initiative on all areas. They remain purposeful and uplift each person they encounter. A CUNY EDGE leader is nothing short of powerful."



(From left) Summer Enrichment Academy students Dawne Roberts, Grey Sosa, Nofar Abergel, Brittany Wilson, Salif Soumahoro, Veteran's Affair representative David Wells, Demetrius Garrett, Ieasha Kyser and Tiana Boyd during the SEA closing ceremony/leadership workshop.



Summer Enrichment Academy students Brittany Wilson and Salif Soumahoro listing CUNY EDGE leadership qualities that SEA members suggested during the closing ceremony.

OFFICE HOURS

Monday 9:30AM-4.45PM Tuesday 9:30AM-4.45PM Wednesday 9:30AM-4.45PM Thursday 9:30AM-4.45PM

Friday 11:30AM-3:30PM (FIA Drop off and Pick up only)

Phone: (718) 951-5000 x5607

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